

## Surface Areas and Volumes

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P	3	5
Q	5	7
R	3.5	10

☐ only P and Q

☐ only Q and R

☐ only R and P

☐ (P, Q and R have different curved surface areas because they have different radii and slant heights)

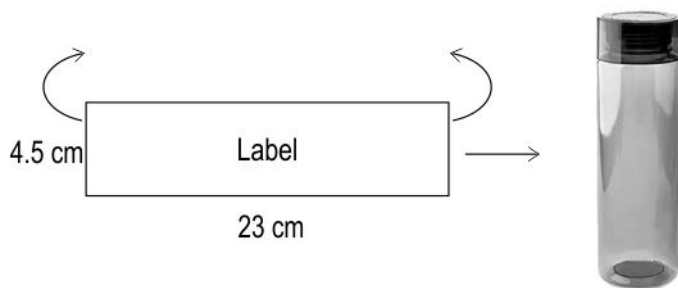
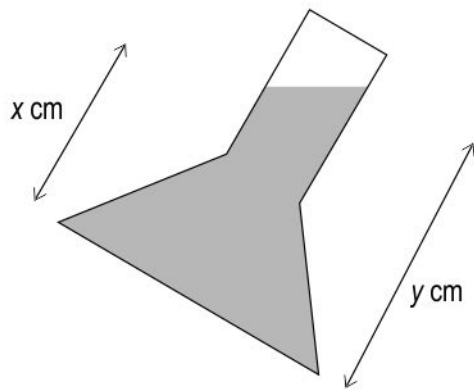
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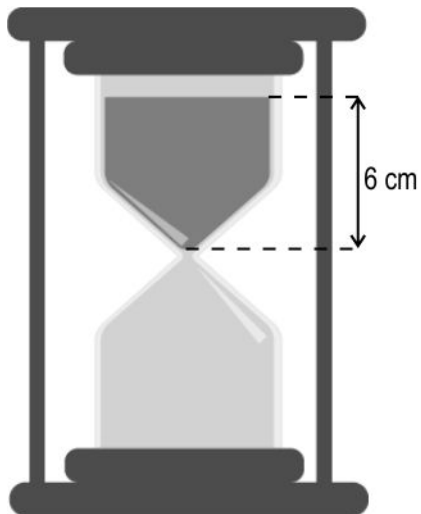




**(Note: The figures are not to scale.)**

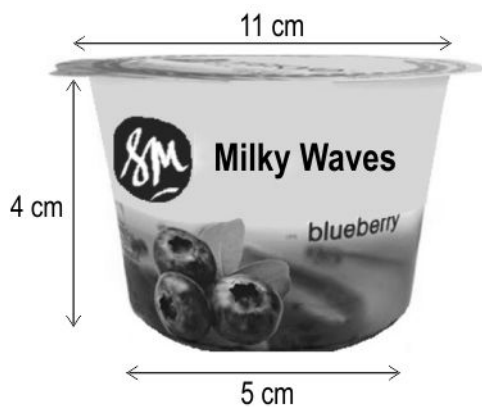
**(Note: Take  $\pi$  as — .)**

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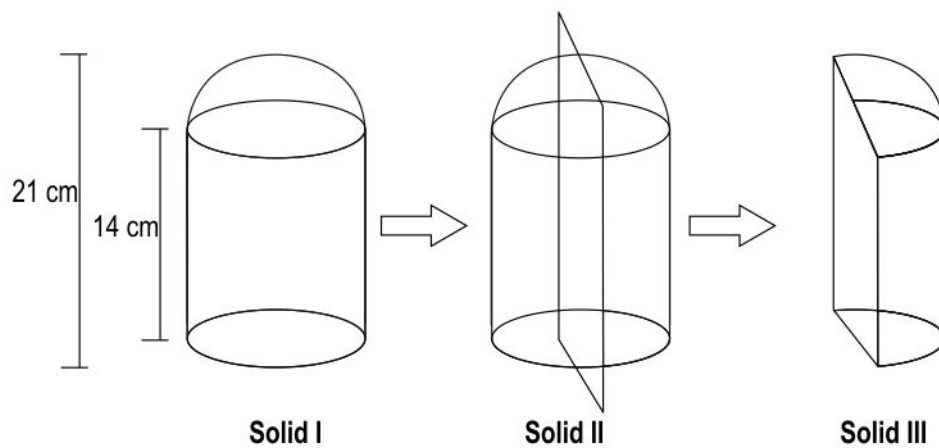


$h$

$h$

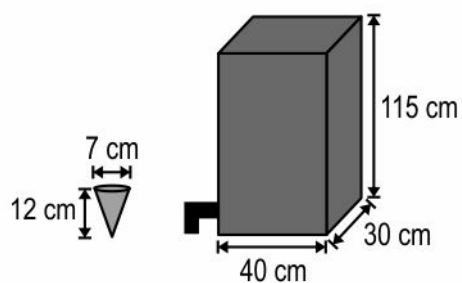


**(Note: Assume that each label covers the curved surface area of the cup without any overlap; the figure is not to scale; use  $\pi$  as 3.14.)**

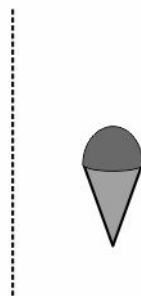


**(Note: The figures are not to scale.)**

**(Note: Take  $\pi$  as — .)**



**Figure 1**

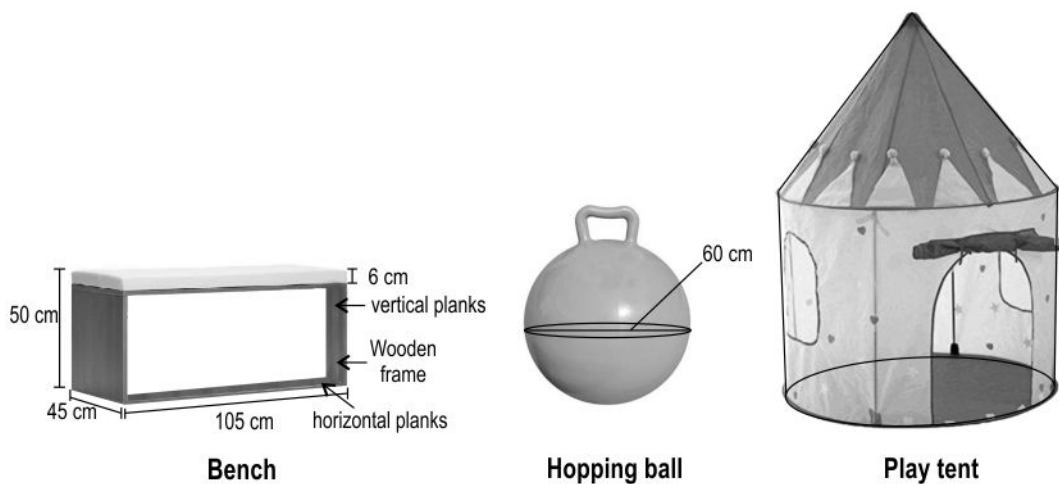


**Figure 2**

**(Note: Take  $\pi$  as — .)**

## ase tudy

An indoor kids play area has a cuboidal sitting bench, a hopping ball and a play tent as shown in the figure. The hopping ball has a handle attached to a sphere. Air is filled in the spherical part which is locked using a peg. The tent consists of a conical section exactly on top of a cylindrical section.



(Note: The figure is not to scale.)

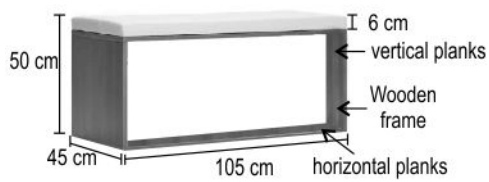
The height of the cylindrical section of the tent is one and a half times the height of the conical section of the tent. The height and the diameter of the conical section of the tent are equal.

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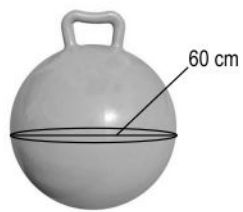
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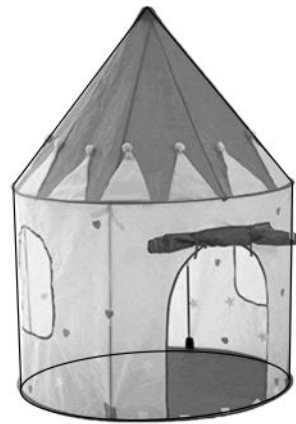
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**Bench**



**Hopping ball**



**Play tent**



Q.No	Correct Answers
1	2



Q.No	What to look for	Marks
	$r H = - r h \quad H$ $h \quad r$	
	$H -$	
	$\underline{\hspace{2cm}}$	
	$\underline{\hspace{2cm}}$	
	$\underline{\hspace{2cm}} \quad r$	
	$\underline{\hspace{2cm}} \quad r$	
	$\underline{\hspace{2cm}}$	
	$r$ $h$	
	$h$	
	$r h - r h + r \quad h$	
	$h$	
	$h - h + h$ $h - h$	





Q.No	What to look for	Marks
	$\sqrt{4^2 + (5.5 - 2.5)^2} = 5$	
	—	
	—	
	—	
	—	



Q.No	What to look for	Marks
	<div> <div>—</div> <div>—</div> </div>	
	<div> <div> <div><math>b</math></div> <div><math>l \times b \times h</math></div> <div><math>h</math></div> </div> <div><math>l</math></div> </div>	
	<div> <div> <div><math>r</math></div> <div><math>—</math></div> <div><math>r</math></div> </div> <div><math>h =</math></div> </div>	
	<div> <div><math>—</math></div> <div><math>r</math></div> </div>	
	<div> <div>_____</div> </div>	
	<div> <div><math>h</math></div> <div><math>—</math></div> </div>	
	<div> <div> <math display="block">\frac{1}{3} \times \pi \times \left(\frac{h}{2}\right)^2 \times h</math> <math display="block">= \frac{\pi h^3}{12} \text{cm}^3</math> </div> </div>	
	<div> <div><math>—</math></div> <div><math>—</math></div> <div><math>h</math></div> </div>	



Q.No	What to look for	Marks
	<p>— <i>h</i> — <i>h</i></p> <p>— —</p>	

